



**UNIVERSITAS HASANUDDIN**  
**FACULTY OF SOCIAL AND POLITICAL SCIENCE**  
**POLITICAL SCIENCE STUDY PROGRAM (BACHELOR)**

**Document Code**

**SEMESTER STUDY PLAN**

COURSE	CODE	COURSE DOMAIN	CREDIT HOURS		SEMESTER	UPDATED DATE
Political Economy		Kebijakan Publik	T=3	P=-		25 Juli 2020
<b>AUTORIZATION</b>		<b>DEVELOPERS</b>	<b>SUBJECT COORDINATOR</b>		<b>HEAD OF PSP</b>	
		Dr. Muh Tang Abdullah, S.Sos.,M.A.P			Dr. Nurdin Nara, M.Si	
<b>Course Objectives</b>	<b>ELO of Subject based on PSP ELO's</b>					
	ELO 3	Able to Classify Political Sciences in terms of philosophy, theory, concepts, methods, and history.				
	<b>Subject Elo's</b>					
	<b>Course Elo's -1</b>	Ability to understand Perspectives and theories in Political Economy, especially in Pre-classical, Classical, Neo-Classical, Neo-liberal, and Marxist and Contemporary Perspectives.				
	<b>Course Elo's -2</b>	Ability to analyze political economy phenomena by operationalizing relevant perspectives and theories in both Indonesian and international contexts.				
	<b>ELO □ Sub-ELO</b>					
	<b>Course Elo's -1</b>	Ability to understand the perspectives and theories that underlie political economy phenomena in the context of the nation-state and in the context of international relations.				
		Ability to distinguish perspectives and theories in the study of political economy in the analysis of the linkage between economics and politics.				
		Ability to understand the theoretical implications of economic and political phenomena in national and international contexts.				
	<b>Course Elo's -2</b>	Ability to explain conceptions and operationalize theories in political economy studies in analyzing phenomena of the relationship between economic and political phenomena.				
Ability to understand important issues and factors in analyzing the phenomenon of National and International Political Economy. Typical problems that characterize developing countries.						
Ability to understand the theoretical implications of economic and political phenomena in national and international contexts.						

<b>Short descriptions</b>	Political Economy is a study that analyzes the linkages of economic phenomena and issues with political contexts both at the national and international levels. Through this study, students will be directed to be able to recognize and understand the shaping factors of the political economy phenomenon and its pragmatic and theoretical implications. After that, various cases and important issues will be shown that show the existence of the interconnectedness of economic and political aspects from the experiences of several countries which represent the general trend of political economy	
	phenomena and the dynamics that accompany them. In the end, this course will ask students to analyze issues and phenomena of political economy by operationalizing various choices of relevant perspectives and theories.	
<b>Course themes</b>	<ol style="list-style-type: none"> <li>1. Submission of lecture rules and an overview of the semester-based course plan related to the course material for one semester.</li> <li>2. History, conceptions, and definitions of political-economic thought.</li> <li>3. General perspectives in Political Economy Studies. <ul style="list-style-type: none"> <li>• Pre-Classic</li> <li>• Classic</li> <li>• Neo-classic</li> <li>• Neo-liberal</li> <li>• Marxist</li> <li>• Contemporary Perspectives</li> </ul> </li> <li>4. Models of political economy systems <ul style="list-style-type: none"> <li>• United States of America</li> <li>• Japan</li> <li>• Germany</li> <li>• Taiwan</li> <li>• Singapore</li> </ul> </li> <li>5. Contemporary Issues in Political Economy. <ul style="list-style-type: none"> <li>• Environment in the framework of political economy interest</li> <li>• Gender Equality</li> </ul> </li> <li>6. The phenomenon of Indonesia's political economy <ul style="list-style-type: none"> <li>• State-owned enterprises and state involvement in the economic sector</li> <li>• Subsidies and cash transfers (BLT) in the political economy framework</li> <li>• Election/regional elections and the Phenomenon of Regional Head Corruption.</li> </ul> </li> <li>7. Seminar</li> </ol>	
<b>Reference (s)</b>	<b>Main Reference</b>	
	Caporaso, J. A dan Levine, D. P. 2008. Theories of Political Economy. Translated Edition. Pustaka Pelajar. Yogyakarta.	
	<b>Additional References</b>	

1. Andriamananjara, Soamiely and Nash, John D., The New Political Economy: Positive Economics and Negative Politics (December 31, 1989). World Bank Policy Research Working Paper No. 304, <https://ssrn.com/abstract=569241>.
2. Burkett, Paul. 2006. Marxism and Ecological Economics Toward a Red and Green Political Economy. BRILL LEIDEN • BOSTON.
3. Byiers, Bruce., Jan Vanheukelom and Christian K.M. Kingombe. 2015. A five lenses framework for analysing the political economy in regional integration. Discussion Paper No. 178. European Centre for Development Policy management.
4. Datta, Ajoy., Harry Jones, Vita Febriany, Dan Harris, Rika Kumala Dewi, Leni Wild and John Young. 2011. The political economy of policymaking in Indonesia Opportunities for improving the demand for and use of knowledge. Working Paper 340. Overseas Development Institute

- (ODI).
5. Hoogvelt, Ankie M. M. 1982. The Third World in Global Development. The Macmillan Press. Houndmills, Basingstoke, Hampshire and London.
  6. Kunio, Yoshihara. 1990. The Rise of Ersatz Capitalism in South-East Asia. Translated Edition. LP3ES. Jakarta.
  7. Mavroudeas, Stavros D. 2006. A History of Contemporary Political Economy and Postmodernism. Review of Radical Political Economics. Volume 38, No. 4, Fall. pp. 499-518
  8. Mayntz, Renate. 2019. Changing Perspectives in Political Economy. Discussion Paper 19/6 Max-Planck-Institut für Gesellschaftsforschung, Köln. Germany.
  9. Murillo, Maria Victoria and Scartascini, Carlos G. and Tommasi, Mariano. 2008. The Political Economy of Productivity: Actors, Arenas, and Policies. A Framework of Analysis. IDB Working Paper No. 540.
  10. Pattanaik, B. K. 2017 Issues and Challenges of Development An Introduction. First Edition. SAGE Publications Pvt. Ltd.
  11. Peterson, V. Spike. 2005. How (the Meaning of) Gender Matters in Political Economy. New Political Economy, Vol. 10, No. 4. pp. 499-521.
  12. Sasmito, Cahyo and Sari, Dyana. 2019. Introduction to Political Economy. <https://ssrn.com/abstract=3331869>.

<b>Lectures</b>		Drs. Andi Yakub, M.Si.,PhD; Andi. Naharuddin, S.IP.,M.Si; Dr.phil. Sukri, M.Si.					
<b>Course requirements</b>		-					
Week (s)	Sub-Elo (The final ability of each learning stages)	Measurement		Learning Forms, Learning methods, Student Assignment		Course Material [ Reference ]	Grade (%)
		Indicator	Criteria and Form	Offline)	Online		
(1)	(2)	(3)	(4)	(5)	(6)	(1)	(2)

1	Students are able to understand the lecture rules and the material structure to be discussed in the course	The presence and accuracy of understanding the lecture rules and the structure of the material to be discussed in the course.	<ul style="list-style-type: none"> <li>• Accuracy and mastery</li> <li>• Oral questions and answers</li> </ul>	<b>Learning process:</b> <ul style="list-style-type: none"> <li>• Lecturing [2x50]</li> <li>• Discussion [1x50]</li> </ul>	<b>SIKOLA</b> (Module 1) <input type="checkbox"/> Structured assignment [3x60] semester-based course plan and learning rules	<b>Learning materials:</b> Structure of the rules and an overview of the lecture material for one semester	5
2	Students are able to understand the Historical Development of the Concept of Political Economy and the shifts in its meaning	<input type="checkbox"/> Shows the development of the History of the Concept of Political Economy and	<ul style="list-style-type: none"> <li>• The accuracy of the comparison method and mastery of discussion material</li> <li>• Task: Make a summary</li> <li>• Oral questions and answers</li> </ul>	<b>Learning process:</b> <ul style="list-style-type: none"> <li>• Lecturing [1x50]</li> <li>• Small Group Discussion [2x50]</li> </ul>	<b>SIKOLA</b> (Module 2) <input type="checkbox"/> Structured assignment [3x60]	<b>Learning materials:</b> Understanding the history of political economy conceptions:	5

		the shifts in its meaning in certain periods. <input type="checkbox"/> Mastery of the material and activeness in the discussion			References: Section 1. Caporaso, J. A .... 2. Mavroudeas... <input type="checkbox"/> Independent learning [3x60]	<b>References:</b> 1. Caporaso, J. A dan Levine, D. P. 2008. Theories of Political Economy. Translated Edition. Pustaka Pelajar. Yogyakarta. 2. Burkett, Paul. 2006. Marxism and Ecological Economics Toward a Red and Green Political Economy. BRILL LEIDEN BOSTON.	
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3-7	Students are able to understand general perspectives and theories in Political Economy studies	<ul style="list-style-type: none"> <li>• Accuracy in explaining perspectives and theories</li> <li>• Mastery of the material and activeness in the discussion</li> </ul>	<ul style="list-style-type: none"> <li>• Accuracy and mastery of discussion material</li> <li>• Task: Make a summary</li> <li>• Oral questions and answers</li> </ul>	<p><b>Learning process:</b></p> <ul style="list-style-type: none"> <li>• Lecturing 5x[2x50]</li> <li>• Small Group Discussion 5x[1x50]</li> </ul>	<p><b>SIKOLA</b> (Module 3-7)</p> <ul style="list-style-type: none"> <li>□ Structured assignment 5 x[3x60]</li> </ul> <p>References:</p> <ul style="list-style-type: none"> <li>- Caporaso</li> <li>- Mayntz</li> <li>- Mavroudeas - Murillo...</li> </ul> <ul style="list-style-type: none"> <li>□ Independent learning 5x[3x60]</li> </ul> <p>References:</p> <p>Caporaso, J. A dan Levine, D. P. 2008.Theories of Political Economy.</p>	<p><b>Learning materials:</b> General perspectives in Political Economy Studies.</p> <ul style="list-style-type: none"> <li>• Pre-Classic</li> <li>• Classic</li> <li>• Neo-classic</li> <li>• Neo-liberal</li> <li>• Marxist</li> <li>• Contemporary Perspectives</li> </ul> <p><b>Reference:</b> Caporaso, J. A dan Levine, D. P. 2008.  Theories of Political Economy. Translated Edition. Pustaka Pelajar. Yogyakarta.</p>	25
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					<p>Translated Edition. Pustaka Pelajar. Yogyakarta.</p>	<ol style="list-style-type: none"> <li>1. Mayntz, Renate. 2019. Changing Perspectives in Political Economy.</li> <li>2. Discussion Paper 19/6 Max-Planck-Institut für Gesellschaftsforschung, Köln. Germany.</li> <li>3. Mavroudeas, Stavros D. 2006. A History of Contemporary Political Economy and Postmodernism. Review of Radical Political Economics. Volume 38, No. 4, Fall. pp. 499-518</li> <li>4. Murillo, Maria Victoria and Scartascini, Carlos G. and Tommasi, Mariano. 2008. The Political Economy of Productivity: Actors, Arenas, and Policies. A Framework of Analysis. IDB Working Paper No. 540.</li> </ol>
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9-11	Students are able to understand operational models of state involvement in the economy	Accuracy in explaining and differentiating practical models of state involvement in the economic sector based on the USA, Japan,	The accuracy of the comparison method and mastery of discussion material <ul style="list-style-type: none"> <li>• Task: Make a summary</li> <li>• Oral questions and answers</li> </ul>	<b>Learning process:</b> <ul style="list-style-type: none"> <li>• Lecturing 3x[1x50]</li> <li>• Small Group Discussion 3x[2x50]</li> </ul>	<b>SIKOLA</b> (Module 9, 10, 11) <ul style="list-style-type: none"> <li>□ Structured assignment 3x[3x60]</li> </ul> <b>References:</b> <ol style="list-style-type: none"> <li>1. Caporaso</li> </ol>	<b>Learning materials:</b> Implementation Form; Government involvement in the economic sector <b>References:</b> <ol style="list-style-type: none"> <li>1. Caporaso, J. A dan Levine, D. P. 2008. Theories of Political</li> </ol>	15
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		Germany, Taiwan, and Singapore models. <ul style="list-style-type: none"> <li>□ Mastery of the material and activeness in the discussion</li> </ul>			... <ol style="list-style-type: none"> <li>2. Kunio...</li> <li>3. Murillo...</li> </ol> <ul style="list-style-type: none"> <li>□ Independent learning 3x[3x60]</li> </ul> <b>References:</b> <p>Kunio...</p>	Economy. Translated Edition. Pustaka Pelajar. Yogyakarta. <ol style="list-style-type: none"> <li>2. Kunio, Yoshihara. 1990. The Rise of Ersatz Capitalism in South-East Asia. Translated Edition. LP3ES. Jakarta.</li> <li>3. Murillo, Maria Victoria and Scartascini, Carlos G. and Tommasi, Mariano. 2008. The Political Economy of Productivity: Actors, Arenas, and Policies. A Framework of Analysis. IDB Working Paper No. 540.</li> </ol>	
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12-13	Students are able to understand contemporary issues in Political economy studies related to environment and gender	<ul style="list-style-type: none"> <li>• Accuracy in explaining contemporary issues of the political economy related to environmental issues and gender.</li> <li>• Mastery of material and activeness in</li> </ul>	<ul style="list-style-type: none"> <li>• The accuracy of the comparison method and mastery of discussion material</li> <li>• Task: Make a summary</li> <li>• Oral questions and answers</li> </ul>	<p><b>Learning process:</b></p> <ul style="list-style-type: none"> <li>• Lecturing 2x[2x50]</li> <li>• Cooperatif Learning 2x[1x50]</li> <li>• Small Group Discussion 3x[1x50]</li> </ul>	<p><b>SIKOLA</b> (Module 11,12)</p> <p>□ Structured assignment 2x[2x60]</p> <p>References: Part IV –</p> <p>1. Burket Paul... Peterson, V. Spike...</p> <p>□ Independent learning 2x[3x60]</p>	<p><b>Learning materials:</b> contemporary issues in Political economy studies related to environment and gender</p> <p><b>References:</b></p> <p>1. Contemporary issues: Burkett, Paul. 2006. Marxism and Ecological Economics Toward a Red and Green Political Economy.</p>	
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		discussion			<p>References: 1. Burket Paul... Peterson, V. Spike...</p>	<p>BRILL LEIDEN BOSTON.</p> <p>2. Peterson, V. Spike. 2005. How (the Meaning of) Gender Matters in Political Economy. New Political Economy, Vol. 10, No. 4. pp. 499-521.</p>	
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14-15	Students are able to analyze the phenomenon of the Indonesian Political Economy.	Compiling scientific papers on Indonesian Political Economy Phenomena <ul style="list-style-type: none"> <li>• Stateowned enterprises and state involvement in the economic sector</li> <li>• Subsidies and cash transfers (BLT) in the political economy framework</li> <li>• Election/regional elections and the Phenomenon of Regional</li> </ul>	<ul style="list-style-type: none"> <li>• The accuracy of the comparison method and mastery of discussion material</li> <li>• Task: Make a summary</li> <li>• Oral questions and answers</li> </ul>	<b>Learning process:</b> Seminar Project Based Learning 2x[3x50]	<b>SIKOLA</b> (Seminar Guidelines) Independent learning 2x[3x60]	Seminar	
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		Head Corruption					
16	<b>Final Test</b>						20

